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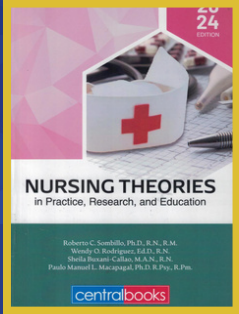
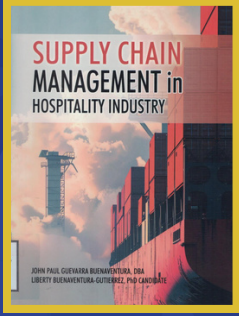
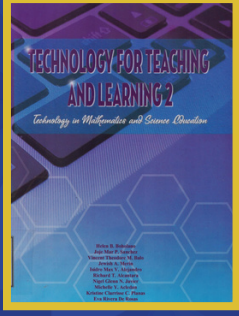
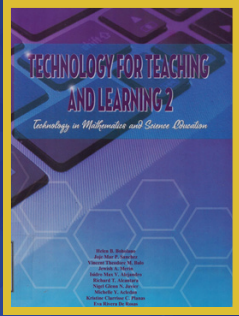
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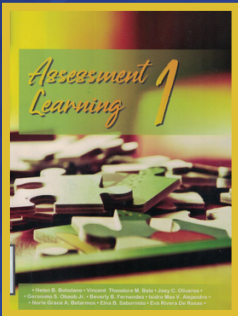
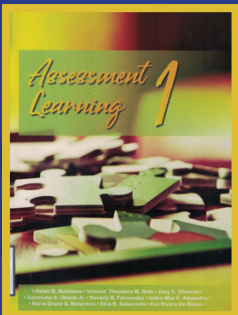
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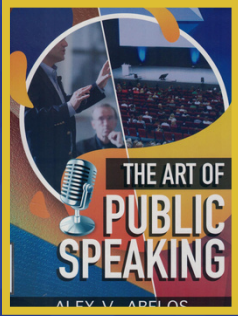
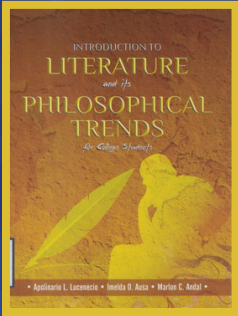
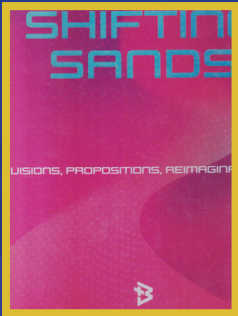
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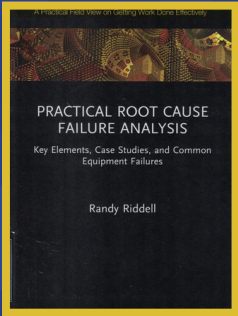
	Location	Call Number	Title	Author
	LRC-MAIN	FIL R 130 .N87 2024	Nursing theories in practice, research, and education	Robert C. Sombillo, Ph.D., Wendy O. Rodriguez, Ed.D., R.N., Sheila Buxani-Callao, M.A.N., R.N. and Paulo Manuel L. Macapagal, Ph.D. R.Psy., R.Pm.
	LRC-MAIN	FIL TX 911.3.M27 .B846 2024	Supply chain management in hospitality industry	John Paul Guevarra Buenaventura, DBA and Liberty Buenaventura- Gutierrez
	LRC - ANNEX	FIL LB 1028.3 .T43 2022 c.1	Technology for teaching and learning 2 : technology in mathematics and science education	Helen B. Boholano, Joje Mar P. Sanchez, Vincent Theodore M. Balo, Jewish A. Merin, sidro Max V. Alexandro, Richard T. Alcantara, Nigel Glenn N. Javier, Michelle Y. Acledan, Kristine Clarisse C. Planas and Eca Rivera De Rosas
	LRC - ANNEX	FIL LB 1028.3 .T43 2022 c.2	Technology for teaching and learning 2 : technology in mathematics and science education	Helen B. Boholano, Joje Mar P. Sanchez, Vincent Theodore M. Balo, Jewish A. Merin, sidro Max V. Alexandro, Richard T. Alcantara, Nigel Glenn N. Javier, Michelle Y. Acledan, Kristine Clarisse C. Planas and Eca Rivera De Rosas

	Location	Call Number	Title	Author
	LRC - ANNEX	FIL LB 1115 .F54 2021 c.1	Field study 1	Helen B. Boholano, Bernard Evangelicom V. Jamon, Jewish A. Merin, Deletah Dg. Polinar, Erwin F. Corales, rex T. Argate, Liza L. Chua, Bayron S. Barredo, Reita C. Palma and Roberto C. Cajés
	LRC - ANNEX	FIL LB 1115 .F54 2021 c.2	Field study 1	Helen B. Boholano, Bernard Evangelicom V. Jamon, Jewish A. Merin, Deletah Dg. Polinar, Erwin F. Corales, rex T. Argate, Liza L. Chua, Bayron S. Barredo, Reita C. Palma and Roberto C. Cajés
	LRC - ANNEX	FIL LB 2806.I5 .T43 2022 c.1	The teacher and the school curriculum	Helen B. Boholano, Bernard Evangelicom V. Jamon, Remedios C. Bacus, Lijueraj J. Cuadra, Deletah Dg. Polinar, Exequiel R. Gono Jr., Maribel C. Abalos, Felisa L. Sanico and Eva Rivera De Rosa
	LRC - ANNEX	FIL LB 2806.I5 .T43 2022 c.2	The teacher and the school curriculum	Helen B. Boholano, Bernard Evangelicom V. Jamon, Remedios C. Bacus, Lijueraj J. Cuadra, Deletah Dg. Polinar, Exequiel R. Gono Jr., Maribel C. Abalos, Felisa L. Sanico and Eva Rivera De Rosa
	LRC - ANNEX	FIL LC 3965 .F68 2020 c.1	Foundations of special and inclusive education	Helen B. Boholano, Jocelyn B. Bacasmot, Venus M. Cortes, Genara B. Pacana, Liza L. Chua, Reylyan G. Capuno, richel N. Bacaltos and Roberto C. Cajés

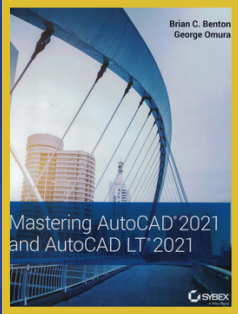
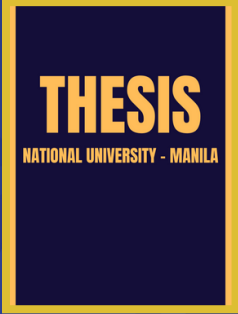
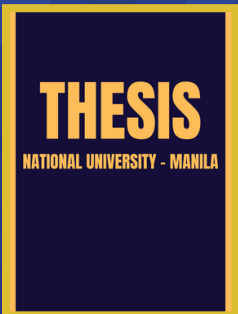
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	LRC - ANNEX	FIL LC 3965 .F68 2020 c.2	Foundations of special and inclusive education	Helen B. Boholano, Jocelyn B. Bacasmot, Venus M. Cortes, Genara B. Pacana, Liza L. Chua, Rey lan G. Capuno, richel N. Bacaltos and Roberto C. Cajés
	LRC - ANNEX	FIL LB 3058.P6 .A88 2022 c.1	Assessment learning 1	Helen B. Boholano, Vincent Theodore M. Balo, Joey C. Oliveros, Geronimo S. Obaob Jr., Beverly B. Fernandez, Isidro Max V. Alejandro, Norla Grace A. Betarmos, elna B. Sabornido and Eva Rivera De Rosas
	LRC - ANNEX	FIL LB 3058.P6 .A88 2022 c.2	Assessment learning 1	Helen B. Boholano, Vincent Theodore M. Balo, Joey C. Oliveros, Geronimo S. Obaob Jr., Beverly B. Fernandez, Isidro Max V. Alejandro, Norla Grace A. Betarmos, elna B. Sabornido and Eva Rivera De Rosas
	LRC - ANNEX	FIL LB 1025.3 .B85 2019 c.1	Building and enhancing new literacies across the curriculum	Ethel L. Abao, Rivika C. Alda, Remedios C. Bacus, Filomena T. Dayagbil and Alberto A. Mananay Jr.
	LRC - ANNEX	FIL LB 1025.3 .B85 2019 c.2	Building and enhancing new literacies across the curriculum	Ethel L. Abao, Rivika C. Alda, Remedios C. Bacus, Filomena T. Dayagbil and Alberto A. Mananay Jr.

	Location	Call Number	Title	Author
	LRC - ANNEX	FIL PE 1112 .T36 2019 c.1	Understanding grammar: parts of speech	Orlando L. Tangonan
	LRC - ANNEX	FIL PE 1112 .T36 2019 c.2	Understanding grammar: parts of speech	Orlando L. Tangonan
	LRC - ANNEX	FIL LB 1060 .C45 2019 c.1	Child and adolescent: learners and learning principles	Jewish A. Merin, Michelle Mae J. Olvido, Marili B. Cardillo, Rosario P. Abela and Marilyn N. Manaig
	LRC - ANNEX	FIL LB 1060 .C45 2019 c.2	Child and adolescent: learners and learning principles	Jewish A. Merin, Michelle Mae J. Olvido, Marili B. Cardillo, Rosario P. Abela and Marilyn N. Manaig
	LRC - ANNEX	FIL PN 4121 .A24 2019 c.1	The art of public speaking	Alex V. Abelos

	Location	Call Number	Title	Author
	LRC - ANNEX	FIL PN 4121 .A24 2019 c.2	The art of public speaking	Alex V. Abalos
	LRC - ANNEX	FIL PN 45 .L83 2022	Introduction to literature and its philosophical trends for college students	Apolinario L. Lucenecio, Imelda O. Ausa and Marlon C. Andal
	LRC - ARCH	FIL NA 2760 .S55 2023	Shifting sands: visions, propositions, reimaginings	Barchan Architecture + Design
	LRC-MAIN	GC TK 5102.9 .E43 2021	Discrete signals and systems with MATLAB	Taan S. ElAli
	LRC-MAIN	GC BF 637.B4 .L83 2023	The science and best practices of behavioral safety: the source for reducing injuries on the front line	Timothy D. Ludwig and Matthew M. Laske

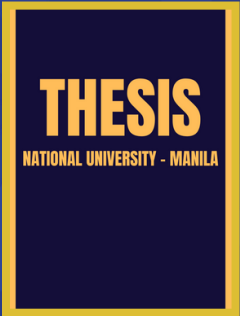
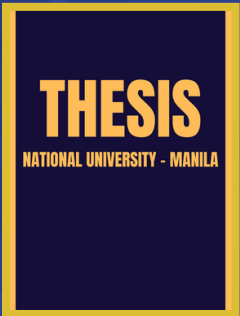
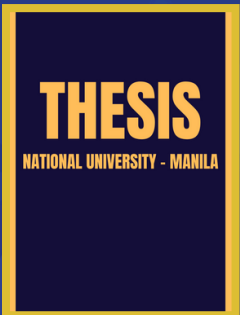
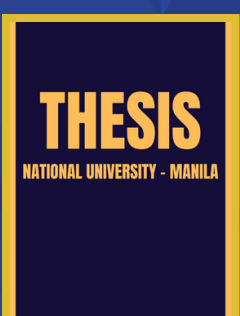

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	LRC-MAIN	GC TA 169.55.R66 .R53 2022	Practical root cause failure analysis: key elements, case studies and common equipment failures	Randy Riddell
	LRC-MAIN	GC TK 7872.F5 .K56 2021	Conceptual digital signal processing with MATLAB	Keonwook Kim
	LRC-MAIN	GC TK 5103.2 .V57 2020	Wireless communication systems in MATLAB	Mathuranathan Viswanathan
	LRC-MAIN	GC TK 5101 .A43 2017	Principles of modern communication system	Samuel O. Agbo and Matthew O. Sadiku
	LRC-MAIN	GC TK 7870.2 .Q36 2020 c.2	Troubleshooting electronic circuits: a guide to learning analog electronics	Ronald Quan

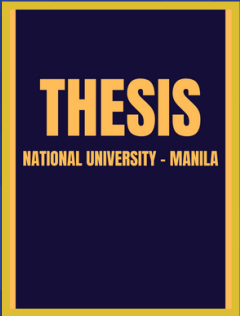
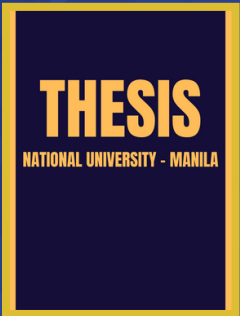
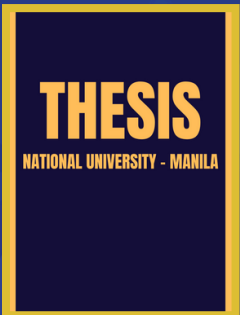
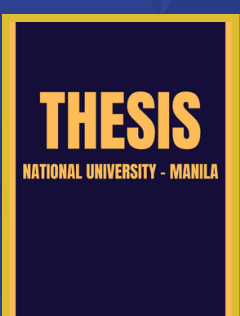
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	LRC-MAIN	GC TK 5103.2 .S23 2020	Wireless communications: principles, designs and applications	Dr. V.K Sachan
	LRC-MAIN	GC TK 7867 .F74 2020	Practical electronic design for experimenters	Louis Frenzel
	LRC-MAIN	GC TK 7870 .F56 2018	Electronic devices: conventional current version	Thomas L. Floyd
	LRC-MAIN	GC TK 7867 .G54 2022	Electronic circuit design and application	Stephan J. G. Gift and Brent Maundy
	LRC-MAIN	GC TK 454 .T66 2020 c.2	Electronic circuits: fundamentals and applications	Mike Tooley

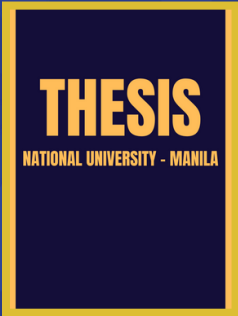
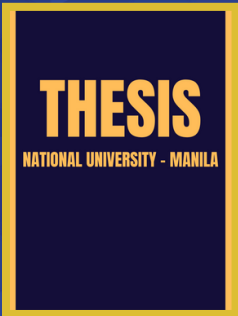
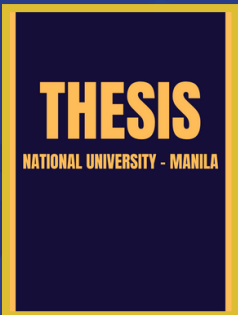
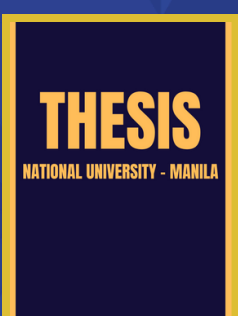

	Location	Call Number	Title	Author
	LRC-MAIN	GC T 385 .B46 2021	Mastering autocad 2021 and autocad lt 2021	Brian C. Benton and George Omura
	LRC-GRADUATE STUDIES	GST CEAS MAED- SPED .Y33 2024 c.1	The lived experiences of Filipino special education Teachers in Cambodia: a transition theory perspective	Danilo Ciceron T. Yabut
	LRC-GRADUATE STUDIES	GST CEAS MAED- FIL .G83 2024	Pagsusuring pangnilalaman ng mga kuwentong pambata: implikasyon sa kalagayang panlipunan	Lynne Raisa D. Guce
	LRC-GRADUATE STUDIES	GST CEAS MAED- ELE .R53 2024	Online assessment practices of second language (L2) writing teachers in a fully online learning space	Nicole B. Ribano
	LRC-GRADUATE STUDIES	GST CEAS MAED- ELE .R46 2024	Utilization of technology platforms in advanced communications for english proficiency: an assessment	Mary Melody Y. Remorca

	Location	Call Number	Title	Author
	LRC-GRADUATE STUDIES	GST CEAS MAED-ELE .S63 2024	AI writing tools in research: challenges in maintaining academic integrity	John Carlo B. Sobrepena
	LRC-GRADUATE STUDIES	GST CEAS MAED-ELE .D45 2024	Language needs analysis: basis for developing esp-oriented teaching and learning content	Adriane Y. De La Cruz
	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .Y33 2024 c.2	The lived experiences of Filipino special education Teachers in Cambodia: a transition theory perspective	Danilo Ciceron T. Yabut
	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .A53 2024	Empowering learners with special educational needs (LSEnS) during the new normal: teacher's and parent's perspective	Lian Barrameda Andrada
	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .R84 2024	Psychosocial support on the academic achievement of learners in special needs education: basis for (sned) enhancement program	Robert B. Rufino

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	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .M36 2024	Teachers' competencies in handling learners with autism spectrum disorder towards sharing knowledge mechanism	Mary Ann Antonette R. Manapin
	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .S26 2024	Diaspora of out-of-field filipino special education teachers in the Kingdom of Bahrain	Marissa A. San Diego
	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .P53 2024	Attitudes and accomodation practices if teachers for learners with mathematics difficulties: a case study basis for training program	Mira Luna S. Placino
	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .M57 2024	Enhancing inclusive education: strategies and approaches for elementary teachers in supporting students with special needs	Mary Shayne S. Mirador
	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .V35 2024	Transactional strategies in handling learners with dissabilities as the foundation of a collaboration framework	Divina H. Valencia

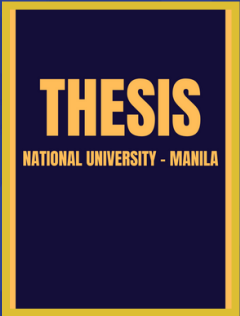
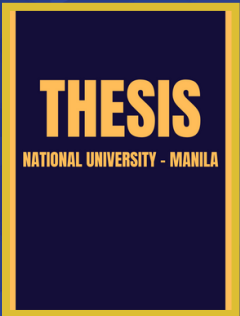
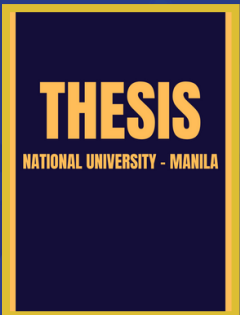
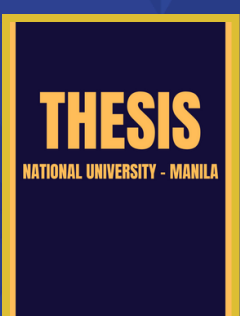

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	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .B67 2024	Exploring parenting a child with special needs: gearing on proposed strategies in motivating a child to engage in physical activities	Kristine Carla C. Boral
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	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .B38 2024	Lived experiences of parents on school-aged children with developmental delay: a proposed home intervention program	Allysandra G. Bautista
	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .M37 2024	Symbiosis and beyond: the power of team teaching in an inclusive interview	Lilibeth Marquez
	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .A537 2024	Parental involvement during emergency remote teaching in special education: a phenomenological inquiry	Mary Ann B. Andrada

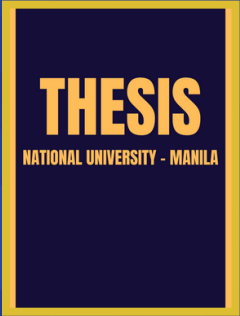
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	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .M33 2024	School and parental support vis-a-vis academic performance of deaf learners	Jeane C. Macasieb
	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .G35 2024	Trailblazing innovation transformation through assistive approaches for inclusive science education	Ma. Germie Fernandez Gain
	LRC-GRADUATE STUDIES	GST CEAS MAED-SPED .E56 2024	Future proofing teachers in inclusive education through social and emotional competencies and instruction	Mary Lovelenn L. Enorio
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .E87 2024	Skills inventory of tvet trainers towards development of skills enhancement program	Joan DV. Espina
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .T53 2024	School management efficiency in the digital era: basis for school management guidelines	Zheng Tianlun

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	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .M6 2024	Transformative educational strategies in a private vocational institution in China toward the development of a character formation model	Fangyi Mo
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .V35 2024	National service training program community engagement: its implications to service learning of the students	Jeffrey B. Valiente
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .R85 2024	Experiences of history teachers in an online education platform: basis for the development of teaching model	Cao Ruichi
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .P36 2024	Exploring zoom technology in the arabic language teaching pronunciation skills: basis for instructional supply materials	Fatimah M. Pango
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .Y57 2024	Examining the teaching practices of experienced mathematics teachers: basis for teaching framework	Sun Yiqin

	Location	Call Number	Title	Author
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .R66 2024	Reading teachers experiences in a blended learning environment: basis for the development of strategies in teaching reading	Rizza Mae O. Roncales
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .M45 2024	The role of college counsellors in promoting school enterprise cooperation: challenges and strategies	Long Meixing
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .Z46 2024	Readiness of art designing students for employment: basis for developing a training program for student employment readiness	Xiaolu Zeng
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .M36 2024	School management practices in Shangwei junior high school in China: impact on educational quality	Lian Manxin
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .Z43 2024	Assessing the career planning program at Zhangjiajie college a private university in China: basis for an enhanced career planning program	Wang Zhang

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	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .X53 2024	Examining the experiences of students and teachers in using chatgpt: towards the development of policy on technology adoption	Nie Xiaoning
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .M36t 2024	Teachers readiness in the implementation of smart classroom: basis for a teaching model	Sheng Mao
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .L58 2024	Exploring constructive criticism in classroom management: basis for implementation model	Yong Liu
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .Y36 2024	Leadership competencies of school administrators of top and middle leaders in Beita school in Xin-Hua country: basis for modified leadership framework	Danna Yan
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .F45 2024	Mismatch between stem skills and industry demands: basis for career framework for senior high school	Ian Christopher Panganiban Felismino

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	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .L58i 2024	Impact of information technologies on teacher's pedagogical competence: basis for the development of training program	Xiao Liu
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .E875 2024	Enhancing employability of technical vocational graduate: the role of administrative leaders	Cristina M. Espiritu
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .L56 2024	Teachers motivation affecting classroom management: basis for a comprehensive intervention program	Mark Vincent E. Linquico
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .P38 2024	The impact of fitness program in selected schools of Pasay City: input to curriculum, instructions and facilities	John Leonard S. Patriarca
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .X56 2024	Effects of virtual reality technology on students learning motivation and engagement in environmental arts and design courses	Shu Xin

	Location	Call Number	Title	Author
	LRC-GRADUATE STUDIES	GST CEAS MAED-EDM .X536 2024	Job burnout level of Chinese preschool teachers and its influencing factors: basis for stress management plan	Qin Xiang
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